# Jazz Ensemble - Course Syllabus <br> James Island Charter High School 



Course Description: Jazz Band is a performing ensemble that includes studies of various jazz styles, jazz history, and improvisation. Special emphasis will be placed on strong performance skills, sight-reading, and interpretive skills in relation to jazz styles. Students enrolled in Concert Band, Symphonic Band, or Percussion are permitted to take this course. Non-Band members can participate in the rhythm section (piano, guitar, bass guitar, drums) by audition only. Attendance at after-school rehearsals and performances is required.

Course Numbers: 453100CW Year 1
453200CW Year 2
453300HW Year 3
453400HW Year 4

Appropriate Grade: 9, 10, 11, or 12

Credit: 1.0 unit

Department: Fine Arts

Prerequisites: Participation in Symphonic Band, Concert Band, or Percussion.

## Course Goals:

1. Students will develop individual and ensemble skills (components of playing), including tone production, timing, intonation, breathing, embouchure, fingering, rhythm, style, phrasing, articulation and scales (technique). They will use these collectively and simultaneously in expressive musical performance.
2. Through the rehearsal/performance process, students will improve musicianship and technical facility on their respective instruments.
3. Students will be able to demonstrate and maintain proper posture, instrument placement, and breathing technique.
4. Students will learn and regularly test all twelve major scales, and be able to play comfortably and confidently in all twelve major keys.
5. Students will be able to perform the All-State required chromatic scale with a characteristic tone quality in all registers.
6. Students will study/rehearse/perform music of varying levels of difficulty and styles.
7. Students will continue developing reading and writing skills in standard music notation.
8. Students will be able to clap, sing, and play rhythms in a variety of combinations and meters.
9. Students will study the common elements of music and develop a vocabulary to discuss and describe music.
10. Students will be able to speak and write intelligently about music from evaluating a variety of musical performances.
11. Students will be able to improvise melodies in several keys and add original material to incomplete melodies.
12. Students will gain a rudimentary understanding of the history of Western Classical Music, their instrument, and other related topics.
13. Students will demonstrate basic care and maintenance for their respective instruments.
14. Students will become independent musicians, participating in Region Band, All-State Band, Solo \& Ensemble, and other individual/ensemble opportunities.

## South Carolina Instrumental Music Standards:

1. I can compose and arrange music.
2. I can improvise music.
3. I can produce a characteristic tone.
4. I can perform with technical accuracy and expression.
5. I can perform using musical notation.
6. I can analyze music.
7. I can evaluate music.
8. I can relate musical ideas to personal experiences, culture, and history.
9. I can relate music to other arts disciplines, other content areas, and career path choices.

## Instructional Materials and Resources:

The Articulate Jazz Musician: Caleb Chapman and Jeff Coffin
Premium student subscription to SmartMusic

## Required Materials:

Masks - school will provide you with a mask you can wear during class
Bell covering - school will also provide
Tuner/metronome App
Woodwind Players
Instrument swab
Small flathead screwdriver
Cork grease
Vandoren reeds
Brass Players
Valve oil or slide oil, spray bottle (trombones)
Tuning slide grease
Straight mute (trumpet and trombone players)

## Grading Policy:

Rehearsal Skills 20\% - Students are expected to have their music/materials every day, a pencil at every rehearsal, all while showing maximum effort to be an active member of our ensemble.
$>$ Arrives to rehearsal on time and ready to play when the Director steps onto the podium.
To be early is to be on time. To be on time is to be late. To be late is to be unacceptable.
$>$ Follows directions the first time they are given
$>$ Use appropriate posture, technique and hand/instrument position at all times
$>$ Stops playing immediately and listens for critique when director stops conducting
$>$ Knows at all times what section of the music is being rehearsed
$>$ Has appropriate materials in class (instrument, music, pencil, tuner, reeds, valve oil)
$>$ Properly puts materials away at the end of rehearsal
Band Curriculum 80\% - Assignments will be presented at the beginning of each nine weeks. Students are responsible for all assignments, including written material, pass-offs, playing tests, etc. An email will be sent at the beginning of each nine-weeks listing assignments and their due dates.
> 25\%-Attendance

- Master Classes
- Clinics
- After-school sectionals
- After-school rehearsals
- Concerts
> 50\% - Playing Tests
- Smart Music
- Scales Tests
- Chair Placement Auditions
- Chamber Ensemble Performance
> 5\% - Self Assessment/ Peer Assessment
- Reflection Essays
- Peer Reviews
$\circ$
Grading Scale:
A - 90\% - 100\%
B-80\% - 89\%
C-70\%-79\%
D-60\%-69\%
F-0\% - 59\%


## Q1 Playing Tests/Grades:TBD

## Rehearsal Expectations

$>$ Be on time and participate in all rehearsals, concerts, masterclasses and clinics.
$>$ Students are expected to be in their seat with music, instruments, and all equipment, ready to play 2 minutes after the bell. If you arrive late, do not disrupt the learning that is already in process.
$>$ Come to rehearsal with a good attitude.
$>$ Students are expected to have a pencil with them at all times.
$>$ Students are expected not to talk while the teacher is on the podium so as not to disrupt the rehearsal. Students will be given time between pieces to talk before beginning the next piece.
$>$ At the end of rehearsal, put materials back in their proper place.
$>$ Assume responsibility for your own actions. Admit when you are wrong.
$>$ Respect yourself, your peers, your equipment, and those in authority.
$>$ Cell phone use is strictly prohibited unless the teacher asks the student to use it for educational purposes.

## Important Dates:



## August

- Band Camp
- Band Camp Showcase
- Marching Rehearsal
- Marching Rehearsal
- Football @ Stratford (tentative)
- Marching Rehearsal
- First Day of School
- Marching Rehearsal
- Football vs. Stall
- Marching Rehearsal
- Marching Rehearsal


## September

- Football vs. First Baptist
- Labor Day - No School
- Marching Rehearsal
- Marching Rehearsal
- Football @ BE (tentative)
- Marching Rehearsal
- Marching Rehearsal
- Football vs Cane Bay
- Symphonic Winds Rehearsal
- Marching Rehearsal
- Marching Rehearsal
- Concert Band Rehearsal
- Marching Rehearsal
- Marching Rehearsal
- Football vs Colleton County


## October

- Symphonic Winds Rehearsal
- Concert Band Rehearsal
- Marching Rehearsal
- Football vs. Bluffton HS - Homecoming

Aug. 7-11 (8:00 am - 5:30 pm)
Friday, Aug. 11 (6:30 pm)
Tuesday, Aug. 15 (5:00-7:00 pm)
Thursday, Aug. 17 (5:00-7:00 pm)
Friday, Aug. 18 (5:00-11:00 pm)
Tuesday, Aug. 22 (5:00-7:00 pm)
Wednesday, Aug. 23
Thursday, Aug. 24 (4:15-6:15 pm)
Friday, Aug. 25 (6:00-10:30 pm)
Tuesday, Aug. 29 (4:15-6:15 pm)
Thursday, Aug. 31 (4:15-6:15 pm)

Friday, Sept. 1 (6:00-10:30 pm)
Monday, Sept. 5
Tuesday, Sept. 5 (4:15-6:15 pm)
Thursday, Sept. 7 (4:15-6:15 pm)
Friday, Sept. 8 (5:00-10:30 pm)
Tuesday, Sept. 12 (4:15-6:15 pm)
Thursday, Sept. 14 (4:15-6:15 pm)
Friday, Sept. 15 (6:00-10:30 pm)
Monday, Sept. 18 (4:00-6:00 pm)
Tuesday, Sept. 19 (4:15-6:15 pm)
Thursday, Sept. 21 (4:15-6:15 pm)
Monday, Sept. 25 (4:00-6:00 pm)
Tuesday, Sept. 26 (4:15-6:15 pm)
Thursday, Sept. 28 (4:15-6:15 pm)
Friday, Sept. 29 (6:00-10:30 pm)

Tuesday, Oct. 3 (4:00-6:00 pm)
Tuesday, Oct. 10 (4:00-6:00 pm)
Thursday, Oct. 12 (4:15-6:15 pm)
Friday, Oct. 13 (3:00-10:30 pm)

- Concert AND Symphonic Rehearsal
- Fall Concert - w/CRMS
- Marching Rehearsal
- Football vs. Hilton Head HS - Senior Night
- Concert Rehearsal
- Symphonic Winds Rehearsal


## November

- Symphonic Winds Clinic (tentative)
- Concert Band Rehearsal
- Chamber Ensembles
- Concert Band Brass Sectional
- Symphonic Winds Brass Sectional
- Concert Band Woodwind Sectional
- Symphonic Winds Woodwind Sect.
- Chamber Ensembles
- Fall Break
- Concert Band Rehearsal
- Symphonic Winds Rehearsal


## December

- JI Tree Lighting (Jazz Band)
- Symphonic - Rehearsal
- Percussion/Jazz Concert
- Concert Band Rehearsal
- Concert/Symphonic Winter Concert
- Parade Rehearsal
- Folly Beach Parade
- Winter Showcase
- Winter Break


## January

- Chamber Ensembles
- Chamber Ensembles
- Region Band Auditions
- Concert Band Woodwind Sectional
- Symphonic Winds Woodwind Sect.
- All-State/All-State Jazz Auditions
- Concert Band Brass Sectional
- Symphonic Winds Brass Sect.


## February

- Chamber Ensembles
- All-State Inclement Weather Make-up
- Symphonic Winds Rehearsal

Monday, Oct. 16 (4:00-6:00 pm)
Tuesday, Oct. 17 (6:30-8:30 pm)
Thursday, Oct. 19 (4:15-6:15 pm)
Friday, Oct. 20 (6:00-10:30 pm)
Tuesday, Oct. 24 (4:00-6:00 pm)
Monday, Oct. 30 (4:00-6:00 pm)

Friday/Saturday, November 3 and 4 - TBD
Monday, Nov. 6 (4:00-6:00 pm)
Thursday, Nov. 9 (4:00-6:00 pm)
Monday, Nov. 13 (3:45-5:15 pm)
Monday, Nov. 13 (5:15-6:45 pm)
Tuesday, Nov. 14 (3:45-5:15 pm)
Tuesday, Nov. 14 (5:15-6:45 pm)
Thursday, Nov. 16 (4:00-6:00 pm)
Nov. 20-24, 2023
Monday, Nov. 27 (4:00-6:00 pm)
Tuesday, Nov. 28 (4:00-6:00 pm)

Friday, Dec. 1 (7:00 pm)
Monday, Dec. 4 (4:00 pm - 6:00 pm)
Tuesday, Dec 5 (7:00 pm)
Wednesday, De. 6 (4:00-6:00 pm)
Thursday, Dec. 7 (7:00 pm)
Friday, Dec. 8 (4:00 pm - 6:00 pm)
Saturday, Dec. 9 - TBD
Thursday, Dec. 14 (during school hours)
Dec. 18, 2023 - Jan 2, 2024

Thursday, Jan. 11 (4:00-6:00 pm)
Thursday, Jan. 18 (4:00-6:00 pm)
Saturday, Jan. 20 - Summerville HS
Monday, Jan. 22 (4:00 pm - 6:00 pm)
Tuesday, Jan 23 (4:00-6:00 pm)
Saturday, Jan. 27 - Lexington HS
Monday, Jan. 30 (4:00-6:00 pm)
Tuesday, Jan. 31 (4:00-6:00 pm)

Thursday, Feb. 1 (4:00-6:00 pm)
Saturday, Feb. 3
Tuesday, Feb. 6(4:00-6:00 pm)

- Jazz Band Rehearsal
- Concert Band Brass Sectional
- Symphonic Winds Brass Sect.
- Chamber Ensembles
- Concert Band Woodwind Sectional
- Symphonic Winds Woodwind Sect.
- Region Band Clinic
- Symphonic Winds Rehearsal
- Jazz Band Rehearsal
- Concert Band Rehearsal
- Pre-CPA Concert (w/CRMS)


## March

- All-State Jazz Band Clinic
- Jazz Band Performance Assessment
- Concert Band Rehearsal
- Chamber Ensembles
- Symphonic Winds Rehearsal
- Concert Band Rehearsal
- All-State Band Clinic
- Concert Band Rehearsal
- Symphonic Winds Rehearsal
- Chamber Ensembles
- Concert Performance Assessment
- Rehearsal for Spring Trip

Monday, Feb. 12 (4:00-6:00 pm)
Tuesday, Feb. 13 (3:45-5:15 pm)
Tuesday, Feb. 13 (5:15-6:45 pm)
Thursday, Feb. 15 (4:00-6:00pm)
Tuesday, Feb. 20 (3:45-5:15 pm)
Tuesday, Feb. 20 (5:15-6:45 pm)
Feb. 23-24 Charleston School of the Arts
Monday, Feb. 26 (3:45 pm - 5:15 pm)
Monday, Feb 26 (5:15 pm-6:45 pm)
Tuesday, Feb. 27 (4:00 pm - 6:00 pm)
Thursday, Feb. 29 (6:30 pm)

March 3-4 Newberry College
Friday - Saturday March 3-4-Newberry
Tuesday, March 5 (4:00-6:00 pm)
Thursday, March 7 (4:00-6:00 pm)
Monday, March. 11 (4:00 pm - 6:00 pm)
Tuesday, March 12 (4:00 pm - 6:00 pm)
March 15-17 - Furman University
Monday, March 18 (4:00 pm - 6:00 pm)
Tuesday, March 19 (4:00 pm - 6:00 pm)
Thursday, March 21 (4:00-6:00 pm)
March 19-21 at West Ashley High School
Tuesday, March26 (4:00-6:00 pm)

April 1-5, 2024
Tuesday, April 9 (4:00-6:00 pm)
Thursday Apr. 11 (4:00-6:00 pm)
Tuesday, April 16 (4:00-6:00 pm)
Wednesday, April 17 (4:00-6:00 pm)
April 18-21 TBD
Tuesday, April 23 (4:00-6:00 pm)
Thursday, April 25 (6:30 pm)
April 26-27-JICHS
Tuesday, April 30 (4:00-6:00 pm)

Tuesday, May 7 (4:00 pm - 6:00 pm)
Monday, May 13 (4:00-6:00 pm)
Tuesday, May 14 (7pm)
Thursday, May 16 (7pm)
Friday, May 17 (5pm)

- Marching Band Spring Training
$\square$ No School - Memorial Day
- Last Day of School

May 20-22 (4:00-6:00 pm)
Monday, May 27
Monday, June 10
*We are excited to welcome professional musicians to work with our students throughout the school year! Each professional has been contracted to work with our students up to 20 times (roughly 2 times/month) throughout the school year. Schedules will differ for each section depending on the coach's availability (during and/or after-school).
Attendance is required. Exceptions will be made only for students involved in other school activities that require their attendance.

## This WILL be a GREAT year!

Staying in touch:

Website: www.jichsband.org
Facebook: www.facebook.com/JICHSBand
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